


# QUEENSLAND STATE SCHOOL REPORTING - 2009

## Cherbourg State School (0989)

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### Principal's foreword

#### Introduction

The vision of Cherbourg school is 'STRONG & SMART'. In pursuing this vision we aim to develop pride in our school and pride in our Aboriginal identity.

'STRONG & SMART also helps to focus' on generating academic outcomes that are comparable to other schools around Australia.

In 2009 our focus was to continually review, develop and enhance systems and programs to foster the continued progress required to improve outcomes for all students.

All major projects were embraced as a means to instil in our students a sense of intellectual, psychological and spiritual integrity.

#### School progress towards its goals in 2009

##### Literacy

- All staff were upskilled in teaching Reading and Writing with an emphasis on phonemic awareness.
- Walking Talking Text was embedded across the school.
- Reading resources for years Pre-Prep-7 were updated to support the children's learning.
- All teaching staff attended a five day Literacy workshop.
- All staff used the Reading and Writing continuum across the school from Prep to Year 7.
- The Pre-Prep program across Queensland won the premier's Award for Excellence in Public Service Delivery.

##### Numeracy

- All teachers underwent professional development in First Steps in Maths

##### School & Community

- An Indigenous Studies program was embedded across the school with all classes teaching and reporting on it.
- The Values program continued and a Protective Behaviours program was trialled.
- The website continued to expand with students and teachers to ensure news is current.
- Staff participated in moderation and shared planning days with QCATS.

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- A transition program for year 7 students ran during term 4.
- CTC Youth Services worked to support students at risk.
- Regional Showcase Award winner and state finalist for "A Whole Village".
- Newsletters were circulated to families and uploaded onto internet site

### Development & Training

- Preparation & planning for 9 Aides to undertake TAFE training in 2010
- Two students undergoing RATEP training
- All staff completed a 5 day literacy workshop
- Pre-Prep program implemented and working
- Early Years Development Index completed.
- All staff completed 'Crossing Cultures' program

### Future outlook

Literacy and numeracy continue to be the major focus of learning. There is a strong emphasis on all students being literate and numerate. Literacy and numeracy programs and pedagogy review and redevelopment are ongoing.

Professional development for staff will focus on these areas, especially around the teaching of oral language, reading, spelling, writing and number.

All students will participate in the *Books, Books, Books* Literacy and filmmaking project

Information Technology integration is being supported in classrooms and through specialist lessons. Enhancements will continue to increase amount and complexity of usage.

Continuation of RATEP program to support adult students to progress in their university teaching studies.

The focus on developing and fostering Aboriginal leadership across the school will continue as well as progressing the conversion from casual to permanent employment for long term staff.

## Performance of our students

### School Profile

Coeducational or single sex: Coeducational

Year levels offered: PP-7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
155	68	87	80%

Characteristics of the student body:

Cherbourg SS is an Education Queensland school in an Indigenous Community with 100% Indigenous school population.

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	16	100%	100%	0%	0%
Year 4 – Year 10	12	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	14	100%	100%	0%	0%

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	58
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

### Curriculum offerings

Our distinctive curriculum offerings:

Cherbourg State School is operating an integrated multi-age curriculum structure using the *QCAR ESSENTIALS* and *WAYS of WORKING*

The Early Years of Schooling and Middle Years of Schooling Frameworks continue to influence curriculum changes in the school.

## Performance of our students

There is a strong Early Years program with the advantage of offering a pre-prep year.

Students engage in integrated units of work that promote the attributes of a life long learner.

Indigenous studies and values programs operate across the school.

Film making, Dance, ICT and Artists in Residence programs involve all students.

Extra curricula activities

- Corroboree Group
- ICT, Film making, Art, Dance
- Team sports, swimming
- Outdoor education- beach and bush

How Information and Communication Technologies are used to assist learning

Computers are used to enhance skill development in Literacy and Numeracy. They are also used to present work in creative ways. Internet access in all classrooms helps students to conduct research more easily and to communicate by email, blogs, etc. Engaging programs to edit digital films are popular with our young talented filmmakers.

## Social climate

Cherbourg State School is a friendly and supportive place to learn and work.

Clear processes are in place to provide, review and monitor behaviour management and student support services within the school.

Community agency involvement to address relevant community issues such as primary health, nutrition, safety, child protection and religious education is encouraged.

The Human Values in Education program helps students to develop skills to enhance social interactions.

## Parent, student and teacher satisfaction with the school

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	75%
Percentage of students satisfied that they are getting a good education at school	100%
Percentage of parents/caregivers satisfied with their child's school	79%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	84%
Percentage of staff members satisfied with morale in the school	76%

## Performance of our students

### Involving parents in their child's education.

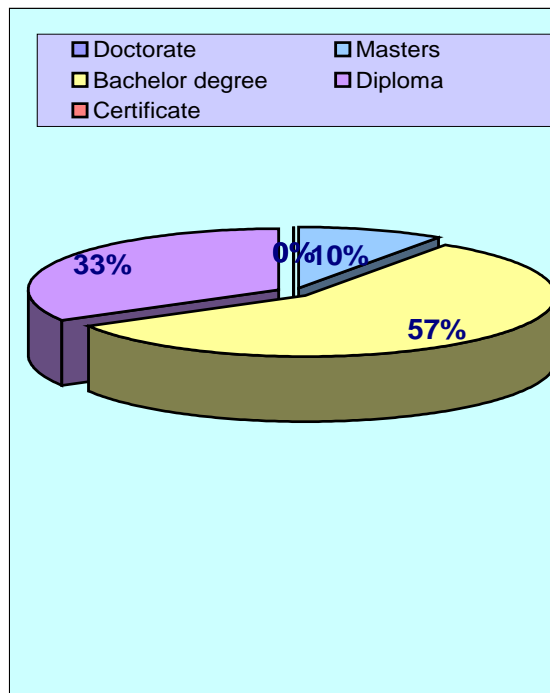
- Parents are always welcome to visit and help around our school
- Parents and community members support our students by helping in a range of activities such as Indigenous Studies, Art and Sport.
- Staff value families and make regular home visits to discuss student progress and any concerns.
- Elders Advisory Group/Parent Advisory Group offer advice, support and encouragement.

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	21	29	15
Full-time equivalents	19	15	11

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	12
Diploma	7
Certificate	0



## Performance of our students

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$21214 .

The major professional development initiatives are as follows: QCAT; Interactive Learning in the Early Phase; Crossing Cultures; Fierce Conversations; 4-7 Literacy Curriculum Planning; Digital Pedagogy; First Steps Maths; ESL Essentials; One School Training

The involvement of the teaching staff in professional development activities during 2009 was 95%.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2009.

### Proportion of staff retained from the previous school year.

From the end of the 2009 school year, 73% of staff were retained by the school for the entire 2009 school year.

## Key student outcomes

### Student attendance - 2009

The average attendance rate for the whole school as a percentage in 2009 was 86%.

### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
87%	89%	89%	82%	89%	84%	86%			

### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

## Performance of our students

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school in 2009		367	490	505	
	Average score for Australia in 2009		410.8	493.9	541.1	580.5
	For the school the percentage of students at or above the national minimum standard.	2008	62%	75%	80%	
		2009	92%	90%	82%	
	For the school the percentage of students in the upper two bands	2008	8%	0%	0%	
		2009	8%	20%	6%	
Writing	Average score for the school in 2009		382	449	413	
	Average score for Australia in 2009		414.5	484.7	532.4	568.9
	For the school the percentage of students at or above the national minimum standard.	2008	67%	40%	43%	
		2009	82%	78%	35%	
	For the school the percentage of students in the upper two bands	2008	0%	0%	7%	
		2009	36%	11%	0%	
Spelling	Average score for the school in 2009		377	493	551	
	Average score for Australia in 2009		404.8	487.2	540.0	576.3
	For the school the percentage of students at or above the national minimum standard.	2008	57%	73%	60%	
		2009	82%	88%	78%	
	For the school the percentage of students in the upper two bands	2008	0%	13%	27%	
		2009	27%	25%	44%	
Grammar and Punctuation	Average score for the school in 2009		348	485	480	
	Average score for Australia in 2009		419.7	499.7	539.5	573.5
	For the school the percentage of students at or above the national minimum standard.	2008	71%	80%	60%	
		2009	91%	88%	72%	
	For the school the percentage of students in the upper two bands	2008	29%	0%	13%	
		2009	0%	13%	0%	
Numeracy	Average score for the school in 2009		373	504	542	
	Average score for Australia in 2009		393.9	486.8	543.6	589.1

## Performance of our students

For the school the percentage of students at or above the national minimum standard.	2008	50%	80%	67%	
	2009	75%	89%	88%	
For the school the percentage of students in the upper two bands	2008	8%	0%	13%	
	2009	25%	33%	24%	