

Cherbourg State School - WoSI Plan 2006/2007/2008

<p><b>Enhanced Student Outcomes Program</b></p> <p><b>PSPI Objectives:</b> Improved attendance; improved literacy and numeracy skills; improved transition phase; improved retention to Year 12</p> <p><b>Partners for Success Objectives:</b> Meet targets for Improved literacy and numeracy attainments; Improved attendance and retention rates; Indigenous leadership and employment; Parent and community partnerships</p>		<p><b>Timelines:</b> Commence Term 1, 2005 continuing through to 2007</p> <p>We are already supporting many of these projects based on the best advice that we had at the time that WoSI (PSPI) funds would be forthcoming in early 2005. We cannot sustain this. The non-arrival of ITAS funding has also affected the delivery of the programs</p> <p><b>Sustainability:</b> As programs are developed and refined, they will be embedded into our core business through the School's planning and curriculum documents. However, we believe there may always be need for some subsidy as we bring on new projects. Again though, our focus does not look at subsidies paying for everything – a culture which does still exist in some places. Ongoing productive partnerships maintained.</p>		
Current situation	Program	Outcomes	Performance Measures	Comments and Notes
<ul style="list-style-type: none"> <li>• Much of our grant monies pay for core business. WoSI funds will help us to provide access and participation in a wide range of extra curricular activities that will engage and enthuse our learners.</li> <li>• Currently, many learning experiences are denied to our children because the total cost is prohibitive.</li> <li>• We are seeking help to enhance our core business, not handouts</li> <li>• EQ funding</li> </ul>	<ul style="list-style-type: none"> <li>• Targeting all students</li> <li>• This program is the biggest component of our plan. It involves value adding to all our currently offered facets of curriculum programs</li> <li>• The WoSI funding requested will enable us to expand, enhance and empower our students to learn.</li> <li>• Cultural and traditional Art and Dance Workshops and/or performances on a monthly basis</li> <li>• Indigenous Studies program to include the development of a Local History project</li> <li>• Enhancement of the Elders' in School program</li> <li>• Multi literacy skills development</li> <li>• ICT skills development and enhancement</li> <li>• Literacy and numeracy programs</li> <li>• Enriched learning experiences</li> <li>• Green and healthy schools program</li> </ul>	<ul style="list-style-type: none"> <li>• Students meet or exceed P4S Targets for 2005 in reading, writing and number (P4S document P14)</li> <li>• Students have access to ICT programs designed to improve skills in a range of ICT areas, including multi-literacy skills</li> <li>• All students from Years 3-7 develop digital portfolios of their achievements backed up by work samples</li> <li>• All students participate in quality off campus learning experiences to enhance deeper understandings of content covered in classroom units of work</li> </ul>	<ul style="list-style-type: none"> <li>• Statewide testing results</li> <li>• School opinion surveys</li> <li>• Parent surveys</li> <li>• Student surveys</li> <li>• School assessment processes</li> </ul>	

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<p>supports the delivery of basic programs</p> <ul style="list-style-type: none"> <li>• Targeted funding (ISIEP and Literacy-numeracy funding) assists in paying for added Teacher Aide time to provide small groupings and one-on-one programs</li> </ul>	<ul style="list-style-type: none"> <li>• Human Values in Education Program</li> </ul>	<ul style="list-style-type: none"> <li>• Improved bank of resources and units of work to support cross cultural awareness and Indigenous Studies</li> <li>• All students participate in Elders' Program to enhance understanding and respect for their stories</li> <li>• Years 4-7 students each complete a component of Local History Project</li> <li>• All students develop enhanced understanding and regularly demonstrate Values developed in the whole of school Values Program</li> <li>• All students participate in traditional Art and Dance workshops and performance</li> <li>• All students become more aware of and responsible for caring for the environment and community</li> </ul>		