

Cherbourg State School - WoSI Plan 2006/2007/2008

<p>Leadership and Transition Program</p> <p>DEST Long Term AEP Goals: 1,5,7,8,10,11,13,14,20 PSPI Objectives: Improved attendance; outcomes, retention and completion; improved transition phases; Partners for Success Objectives: Improved attendance, retention and completion rates Parent and community partnerships</p>		<p>Timelines: Commence Term 1, 2005 continuing through to 2007 Sustainability: Links to other schools formally developed and embedded into the culture of our clustered schools; similarly for the Community Health Programs. Ongoing support will be required for Leadership Camps, travel for inter-school projects and activities as well as District and State initiatives such as Deadly Kids Challenge and the Croc Eisteddfods etc.</p>		
Current situation	Program	Outcomes	Performance Measures	Comments and Notes
<ul style="list-style-type: none"> • Currently, many Cherbourg students don't make a successful transition to Year 8. Many of these end up involved in the juvenile justice or detention systems. • They are at greater risk of self harm through alcohol and substance abuse 	<ul style="list-style-type: none"> • Develop a range of inter school exchange visits (students and teachers) to increase students' comfort levels at mixing with new students by developing friendships for Year 8 with students from other schools. Focus on curriculum, ICTs, sport and cultural awareness Participate in the following Programs: <ul style="list-style-type: none"> - • Deadly Kids Challenge • Drug & Alcohol Awareness • Personal Development & Resilience • Yr 6/7 District Leadership Camp • Mentoring – younger students and being mentored by Elders, significant community members & secondary students (Big Buddies) 	<ul style="list-style-type: none"> • All Year 7 students in Cherbourg successfully make the transition to Year 8 and remain to at least 16 years old • Improved self esteem and awareness of activities which may put them at risk • Increased focus and resilience in students • Successful mentoring program developed across the school and including community members, Elders, secondary students • Leadership ability in students is demonstrated together with an understanding of strengths and weaknesses 	<ul style="list-style-type: none"> • Transition rates for Year 8 are successful • Retention rates through to Grade 12 indicate increased numbers of students completing Year 12 or equivalent • School, parent and student surveys • Police reports 	