

Cherbourg State School - WoSI Plan 2006/2007/2008

<p><b>Parent Involvement and Community Capacity Building Program</b>  <b>PSPI Objectives:</b> Improved attendance; outcomes, retention &amp; completion; improved transition phases; Improved parent/community participation &amp; learning experiences  <b>Partners for Success Objectives:</b> Improved attendance, retention and completion rates; Indigenous leadership &amp; employment; Parent &amp; community partnerships; cross cultural training</p>		<p><b>Timelines:</b> Commence Term 2, 2005 continuing through to 2007  <b>Sustainability:</b> Community Education Worker is required for a 3 year period to coordinate, develop and deliver services and ensure that <b>all</b> programs are embedded into culture of school &amp; community.</p>		
Current situation	Program	Outcomes	Performance Measures	Comments and Notes
<ul style="list-style-type: none"> <li>• Parent participation is sporadic, though a min. no. of parents regularly take part in daily activities; many parents &amp; community members support major functions and events.</li> <li>• The P &amp; C meets on a regular basis with a small number of parents &amp; Elders</li> <li>• Elders support the school well</li> </ul>	<ul style="list-style-type: none"> <li>• A Community Education Worker would be employed to coordinate <b>all</b> programs outlined in this WoSI Plan.</li> <li>• This person will also have a primary focus on engaging parents in our School. The CEW will actively encourage parents and community to access IKC skilling programs (eg ICTs), Parenting Programs and other skill development identified and tailored to suit clientele needs</li> <li>• The CEW will assist in the development and implementation of Strategic Action Plans for Parent Involvement and Community Capacity Building,</li> <li>• CEW will document best practice and sharing with other school sites</li> </ul>	<ul style="list-style-type: none"> <li>• All parents have access to increased resources as supplied by the IKC</li> <li>• Increased opportunities to access ICTs skills for parents &amp; community members</li> <li>• Increased involvement in Governance &amp; decision making by parents</li> <li>• Increased involvement in significant school issues eg curriculum plans &amp; delivery, WH &amp; S &amp; School security</li> <li>• Cross cultural awareness training delivered to all staff</li> <li>• Parents take opportunities to access range of training and skill development options</li> <li>• Local people encouraged to apply for positions available at school</li> <li>• Well documented &amp; effective WoSI Plan enacted 2005-07</li> </ul>	<ul style="list-style-type: none"> <li>• School surveys</li> <li>• Cross cultural awareness levels</li> <li>• Levels of parent involvement in activities</li> <li>• Levels of satisfaction with opportunities to be involved</li> <li>• Participant records for skill development courses and training</li> </ul>	