

September 2008

Australian Principals Associations Professional Development Council

The Dare to Lead project is led by APAPDC, which is comprised of the Principals' associations across Australia including QSPA, QASSP, ACPPA, AHISA, CASPA, etc  
APAPDC is soon to be known as **Principals Australia**

*Dare to Lead*  
making the difference



Embedding Indigenous perspectives does not necessarily mean teaching whole lessons or whole units with Indigenous content. It can also mean starting with what you're already doing and asking some simple reflective questions:

- **Is there Aboriginal knowledge to incorporate in this topic?**
- **Are there Aboriginal opinions and viewpoints to incorporate in this topic?**
- **Are there Aboriginal people who are important to this topic?**
- **Are there Aboriginal versions of events relating to this topic?**
- **Are there particular obligations and responsibilities relating to this topic?**
- **Are there Aboriginal priorities and aspirations relevant to this topic?**  
(from DECS, South Australia)

The **2008 Excellence Awards** applications close on November 17. \$6000 is available to High Achievement schools. I would be pleased to assist schools in the preparation of their application.

See website.

Start early!

Sixteen year old, Yuma lives with her wealthy father and step-family in Sydney. Kyanna, also 16, lives in a community in the central Australian desert with her mother and extended family. Separated at birth, these twin girls are completely unaware that the other exists, until a twist of fate sees them bump into each other in Alice Springs.

When the pair discover their connection, and decide they want to meet the parent they don't know, they agree to swap lives, just for a day. Little do they know the trouble they will find themselves in as things go wrong and each is stranded in the others world. That's when the fun really starts ...

Can Yuma and Kyanna find a way to return to their rightful homes before their secret is out? Can their lives ever be the same again? Would they want them to be?

This is a great series from the Australian Children's Television Foundation and will be useful for introducing class discussions about contemporary identity. Some classroom materials will be available soon.

- \* Have you checked out QSA's website for resource materials?  
<http://www.qsa.qld.edu.au/syllabus/3035.html>
- \* Try <http://livingknowledge.anu.edu.au/> ; this has lots of 'content' but also makes the notion of 'perspectives' very clear
- \* Click on this link and then check the Teacher's Notes attached  
<http://australianscreen.com.au/titles/food-lovers-guide-australia-53/clip3/>

**This Update focuses largely on Indigenous perspectives in the curriculum. It follows a series of joint-project workshops which were held in nine sites across the state and included Dare to Lead, QSA, EQ, Catholic Education and Independent Schools Queensland. Several hundred attended.**

#### Queensland Action Areas and Contacts

- **Toowoomba**, Lyndall Hill, Warwick West SS
- **FNQ**, Stan Sheppard, Atherton SS
- **T'ville**, Louise Wilkinson, Heatley SS
- **Mackay**, Peter Mandryk, Victoria Park SS
- **Central Qld**, Gary Flower, Clinton SS
- **Wide Bay**, Kim Luck, Sandy Strait SS
- **North Brisbane**: Phil Standen, Holy Rosary School, Windsor
- **Southern Brisbane**, Bert Barbe, Wondall Hts SS
- **Gold Coast**, Dean Murphy, Windaroo SS
- **Logan/Beaudesert**, Cam Wallace, Acacia Rge SS
- **Ipswich**, Christine Dinning, Carole PK SS
- **West/Northwest**, Robin Rayner, Barcaldine SS
- **Cape/Gulf/Straits**: Ian Mackie West, Cape Coll, Steve Foster, Badu Is.
- **Sunshine Coast**, Des Deighton, Bli Bli SS
- **Southwest**: Trish Noy, Kioma SS

Go to [www.australianscreen.com](http://www.australianscreen.com) for dozens of film clips from movies, series, docos, archives, etc



Ideal for English, SOSE, History, etc

One of the presenters at a joint workshop made the important point that "Indigenous content does not necessarily mean Indigenous perspectives".

There is always the critical role that community connection plays. This downloadable booklet from the NSW Board of Studies has some excellent information about some of the issues and some of the ways to connect.... "Working with Aboriginal Communities"

<http://ab-ed.boardofstudies.nsw.edu.au/go/aboriginal-community-consultation-and-protocols>

Colleagues recommend materials at..



Most schools have password access  
Check the site....

[www.tf.edu.au/verve/resources/indigenous.pdf](http://www.tf.edu.au/verve/resources/indigenous.pdf)



Use the DTL resource that is provided free to DTL schools, Moorditj.

(If you are a Principal or DP and interested in a train-the-trainer workshop in Brisbane in October, please call Peter ASAP. You will need to be SE Qld-based.)



Some excellent resources, unit plans, etc on the NSW Board of Studies website, including junior secondary Science and others.. .an excellent site..

<http://ab-ed.boardofstudies.nsw.edu.au/go/science-7-10>

Be in touch to find out more about Dare to Lead, request inservice support, to borrow professional learning resources, etc